

**COURSE OUTLINE Fall 2018**  
**EDUCATION 301: WORKSHOP IN ACADEMIC SUCCESS STRATEGIES**  
**TUTORING-LEARNING CENTER**  
Section 1--Tuesdays: 11:00-11:50  
Section 3--Thursdays: 2:00-2:50

Instructor: Tanya Copas, Tutoring in Math and Science Coordinator  
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Office Hours: by appointment, Monday- Friday 9:00-5:00

Education 301 (Sections 1 & 3) is a one-credit, graded course offered the first eight weeks of the semester. This course is designed for UWSP Tutoring in Math and Science (TIMS) Tutors, Math Room Tutors, MathPad Tutors, and Technology Tutors and will serve as the primary training for TIMS Tutoring. This is a designated GEP Experiential Learning course.

Week One will include new tutor trainings, TIMS staff meetings, and group leader trainings. Weeks Two through Eight Education 301 specific classroom instruction takes place, concurrent with group and/or individual tutorials.

**ATTENDANCE:** Students must attend class each week and either lead a tutoring group and/or conduct a minimum of four hours of weekly tutorials. Absences: students must inform instructor and make up any missed material.

As this is a Workshop in Academic Success Strategies, classroom participation is required. At times students will work in groups, discussing strategies, techniques, and tutorial situations. Tutoring is concurrent to this course, with a minimum of four hours weekly from Weeks Two-Eight (28 hours).

**LEARNER OUTCOMES:**

- Participants will understand the importance of collaborative learning.
- Participants will promote a greater understanding of course concepts through discussion, review, and practice of course content while enhancing students' study skills and test-taking strategies.
- Participants will acquire through practical experience skills needed to become effective peer educators.

## **COURSE REQUIREMENTS:**

1. Attend weekly sessions.
2. Contribute actively in class.
3. Tutor.
4. Complete weekly reflective writing, topic to be given in class/on D2L. Reflections are to be turned into the dropbox of the course D2L *by next class period*.
5. Write a final two-page summary paper, topic to be given in class/on D2L.

## **GRADES:**

Your grade will be based upon the degree to which you successfully complete all of the five requirements listed above.

A: 90-100%   B: 80-89%   C: 70-79%   D: 60-69%   F: 59% and below

## **UWSP COMMUNITY BILL OF RIGHTS AND RESPONSIBILITIES:**

UWSP values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For more information go to UWSP's Handbook Chapter 9 Section 1:

<http://www.uwsp.edu/acadaff/Handbook/CH9%2013-14.pdf>

## **SAFE ZONE:**

The TLC actively creates an open, respectful, and supportive environment for all people. We serve students of all abilities, sexual orientations, genders, races, cultures, and socio-economic statuses.

## **ACCOMODATIONS:**

If at any time you require accommodations due to learning or health issues, please speak with me and appropriate modifications will be made to ensure that you have a positive and successful semester.